

Daily Routine

Nursery experience is often a child's first journey alone into the larger world outside the family and home. Children's experience and learning into nursery can create strong and lasting foundations on which to build in later life. This is why at CC's nursery we believe it is essential that these first experiences are of the highest quality. While every day is not exactly the same, we believe it is important for children to follow a similar routine so they feel comfortable in knowing what to expect throughout the day take a look a typical day at CC's Nursery.

8:00-8:30

Welcome : Whilst babies and toddlers are settled in by practitioners, preschool children search their names on the white board, teaching them how to find and spell their name.

8:30-9:00

Breakfast Time: Children are served a choice of breakfast options which include healthy cereals, a glass of milk, porridge, oats, toast fruits, etc.

9:00-9:30

Circle Time: Circle time is the time for all children to welcome each other, learning about different languages, identifying the day and month, talking about the weather, show and tell time and what the topic of the week is. What are we learning about today?

9:30-10:00	<p>Child led play & Group focused activities : This is an opportunity for children to follow their own interests, while being supervised by practitioners, to follow children's interests. For example, story reading or role play. Also some of the children will take part in key group activities. These are focused activities planned by the key person, following on from the previous weeks observations. The activity ensures that the children are challenged in their learning and offered opportunities to extend their thinking and language.</p>
10:00-10:30	<p>Snack time: Children have a choice of fresh fruits and breadsticks.</p>
10:30-11:00	<p>School Time: This is the time when older children are focusing in Literacy or Mathematics planned activities based on their age, encouraging to develop their skills in writing and reading, critical thinking and problem solving, as well as listening and attention.</p>
11:00-11:45	<p>Garden Time: Our setting promotes outdoor play throughout the day. Our indoor provision is extended outdoors to ensure that every child is able to explore, investigate, create and develop across all areas of learning. The activities range from painting, mud kitchen, bike riding, climbing, football, role play, water and sand play, construction, rolling real tyres and much more!</p>
11:45-12:00	<p>Tidy up time: Children are getting ready for lunch, washing their hands and helping teachers to set up the tables.</p>

12:00-12:30	<p>Lunch Time: Children are encouraged to serve themselves and sit together during their meal. Our setting promotes healthy eating and all of our menus are checked and approved according to national nutritional standards.</p>
-------------	--

9:30-10:00	<p>Child led play & Group focused activities : This is an opportunity for children to follow their own interests, while being supervised by practitioners, to follow children's interests. For example, story reading or role play. Also some of the children will take part in key group activities. These are focused activities planned by the key person, following on from the previous weeks observations. The activity ensures that the children are challenged in their learning and offered opportunities to extend their thinking and language.</p>
------------	--

02:00	<p>WAKE UP TIME!</p>
-------	-----------------------------

2:00-2:30	<p>Messy play : Sensory play supports language development, cognitive growth, fine / gross motor skills, problem solving / reasoning, and social interaction. Children will experience lots of opportunities to develop their fine motor skills – squishing and squeezing can help develop pre-writing skills.</p>
-----------	---

2:30-3:00	<p>School Time: This is the time when older children are focusing in Literacy or Mathematics planned activities based on their age, encouraging to develop their skills in writing and reading, critical thinking and problem solving, as well as listening and attention.</p>
-----------	---

3:00-3:30	Child led play : This is an opportunity for children to follow their own interests, while being supervised by practitioners, to follow children's interests. For example, story reading or role play.
-----------	--

3:30-4:00	Tea time : Children are offered a healthy snack, such as sandwiches, fruit or yogurt. Meal times is a great opportunity for children to be independent, pouring their own glass of water, serving their own plate of food. Lots of positive conversations take place by the practitioners to encourage children to eat benefits of eating good food.
-----------	---

4:00-4:30	Focused activities : Some of the children will take part in key group activities. These are focused activities planned by the key person, following on from the previous weeks observations. The activity ensures that the children are challenged in their learning and offered opportunities to extend their thinking and language.
-----------	--

4:30-5:00	Garden Time
-----------	--------------------

5:00-5:30	Fun Learning Time (Yoga/Dancing) : This is the part of the day when children learning through physical activity. It helps build a healthier body composition, stronger bones and muscles. Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.
-----------	--

5:30-6:00	Home Time : Children say goodbye to their friends and go home.
-----------	---